

SRI SIDDHARTHA ACADEMY OF HIGHER EDUCATION

("Deemed to be University u/s 3 of the UGC Act, 1956")

Accredited 'A' Grade by NAAC

Agalakote, B.H.Road, Tumkur – 572 107.KARNATAKA, INDIA.



FACILITIES FOR DIFFERENTLY ABLED STUDENTS

AT CONSTITUENT COLLEGES OF SSAHE

Sri Siddhartha Academy of Higher Education declared as Deemed to be University under Section 3 of the UGC Act, 1956 was established by notification vide MHRD GOI No. F.9-31/2006-U.3 (A) dated: 30/05/2008 of Govt. of India. The University started functioning w.e.f. June 2008 with 1). [Sri Siddhartha Medical College](#) and 2). [Sri Siddhartha Dental College](#) as constituent colleges. Further as per Govt. of India notification vide No. F.9-31/2006-U.3(A) Dtd. 16/12/2008, the 3). [Sri Siddhartha Institute of Technology](#) was included as a constituent college of Sri Siddhartha Academy of Higher Education.



LOCATION

Sri Siddhartha Academy of Higher Education and its constituent colleges are situated in Tumkur, a picturesque town, 70 kms from Bangalore on Bangalore-Honnavaara National Highway No.26 and just over an hour and a half drive from Bangalore International Airport by road. The University is located just 6KM from Tumkur Bus/Railway Station. Tumkur is well connected by train and buses from various part of the Country. The climatic condition is pleasant & comfortable throughout the year. Tumkur is emerging as a knowledge centre and houses premier professional educational institutions.



The Constituent colleges/institutions provide the special facility for differently abled students and patients for their independent work and mobility. Students with disability or who are differently-abled are entitled to access to all schemes, facilities and services in the college. To suit the special needs of differently-abled persons, college/institutions has created special facilities such as ramps, rails and wash room and made other necessary changes as per their requirements.

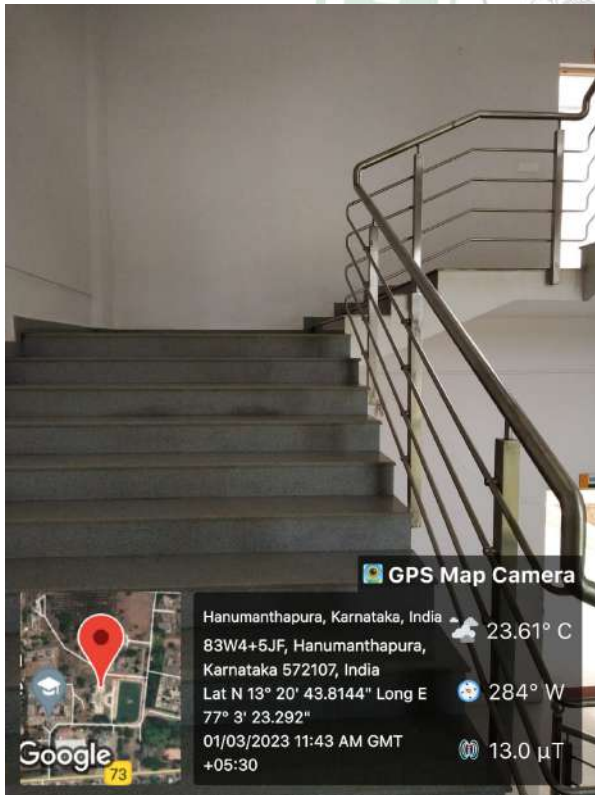
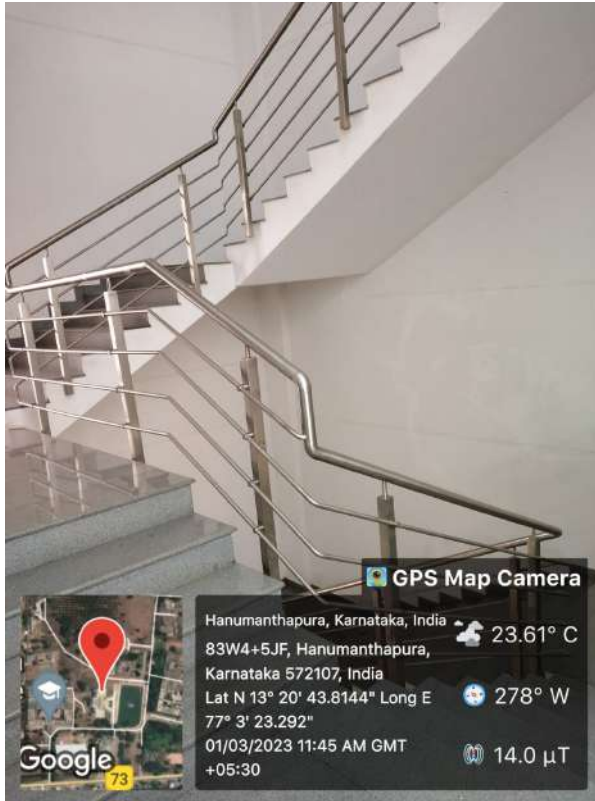
Ramp / Railing

The constituent colleges of SSAHE and our hospital/s have a special facility of ramp and rails with wheel chair for the differently abled students. The main entrance and are clearly and easily accessible as there is no steps. In main building premises ramps and rails are arranged and in new building ramps are arranged at the entrance. And it is beneficial to wheelchair users. Staff members also help them.

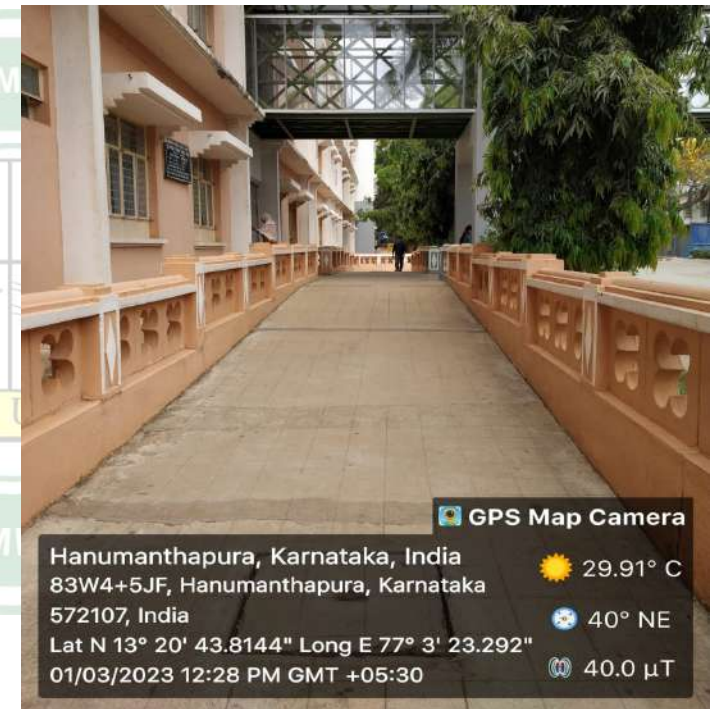
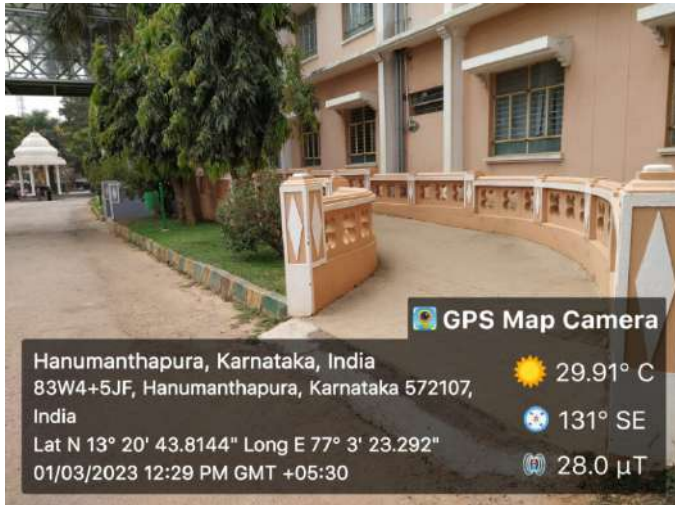
Ramp and Railing in University Administrative Block



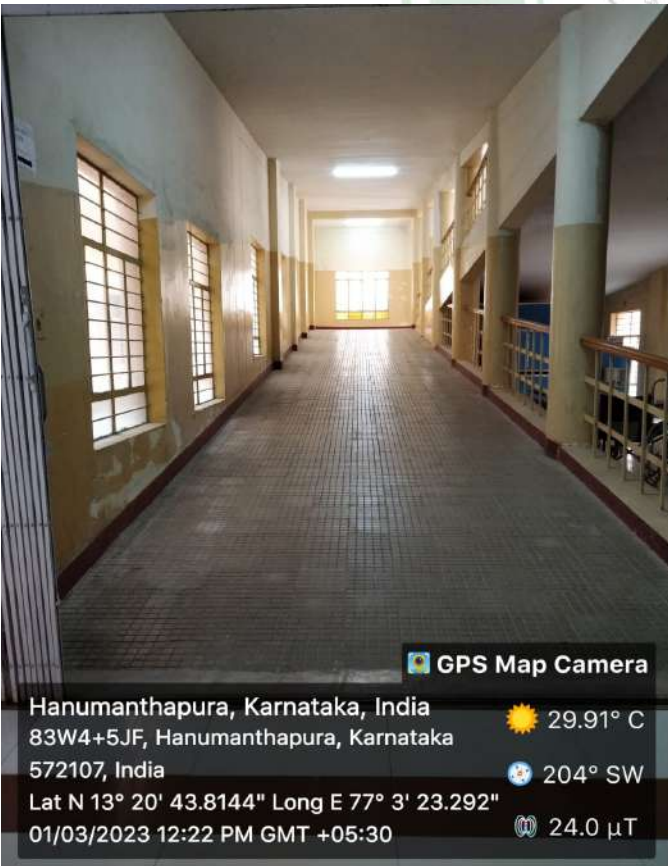
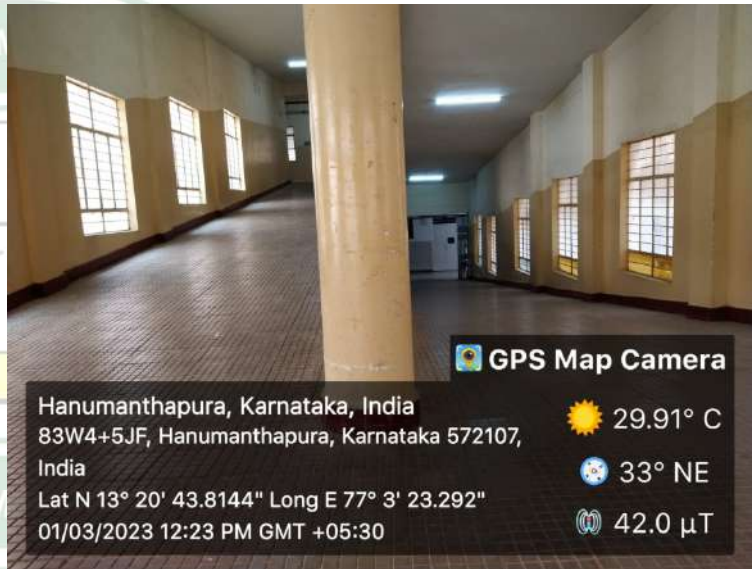
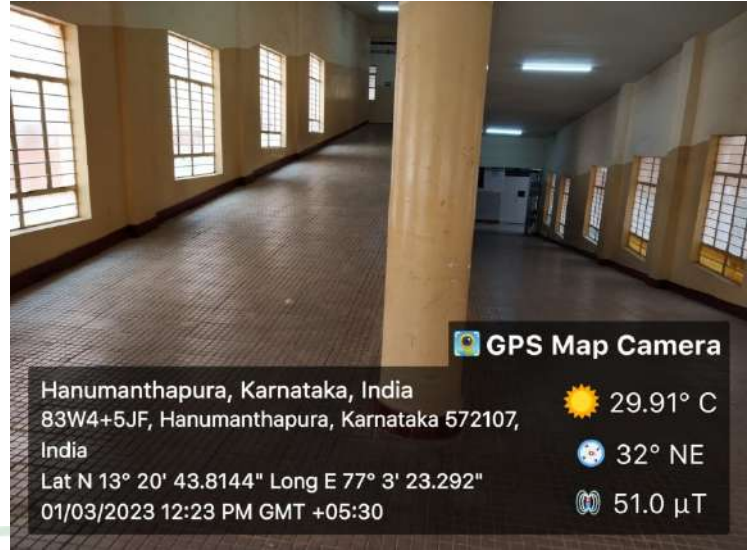
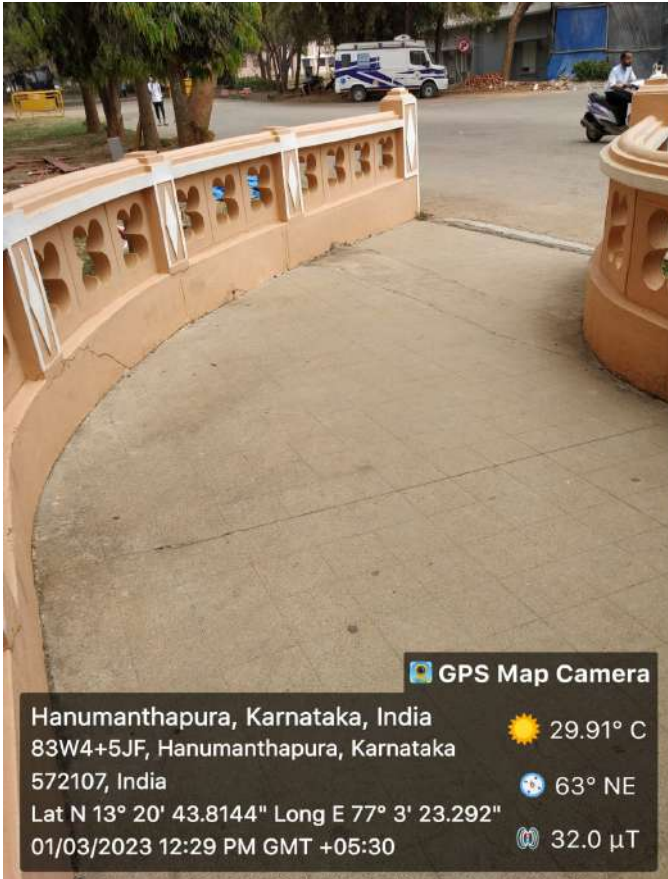
Ramp and Railing in University Administrative



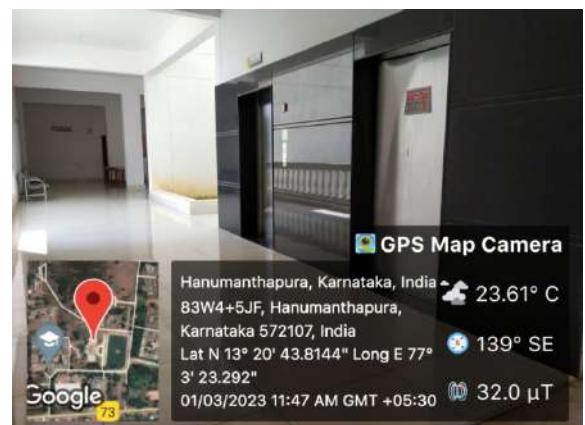
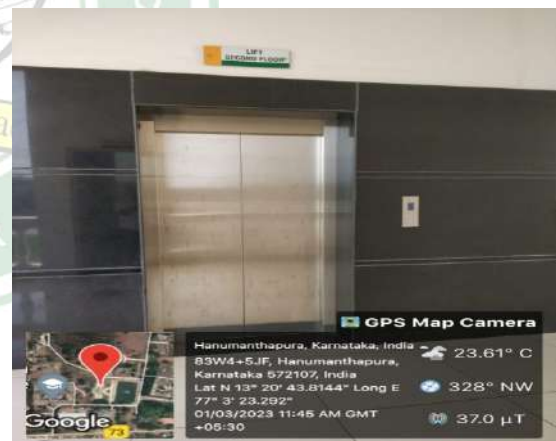
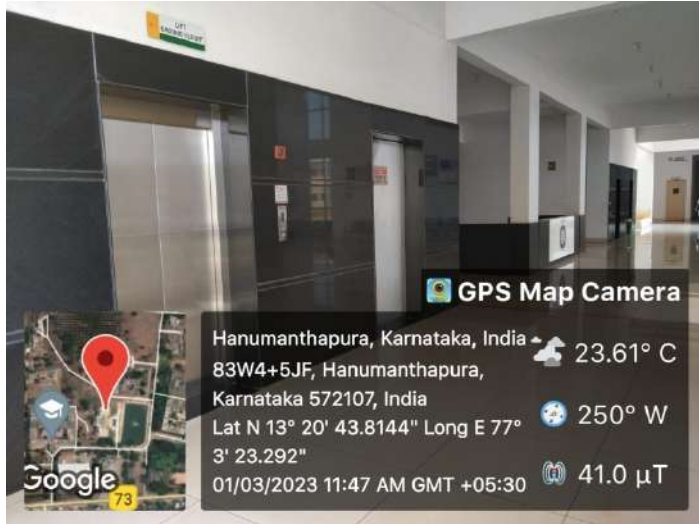
Ramp and Railing in Medical College Hospital Block



Ramp and Railing in Medical College Hospital Block



Elevator in University Administrative Block



Ramp, Railing and Elevator in Engineering College Building



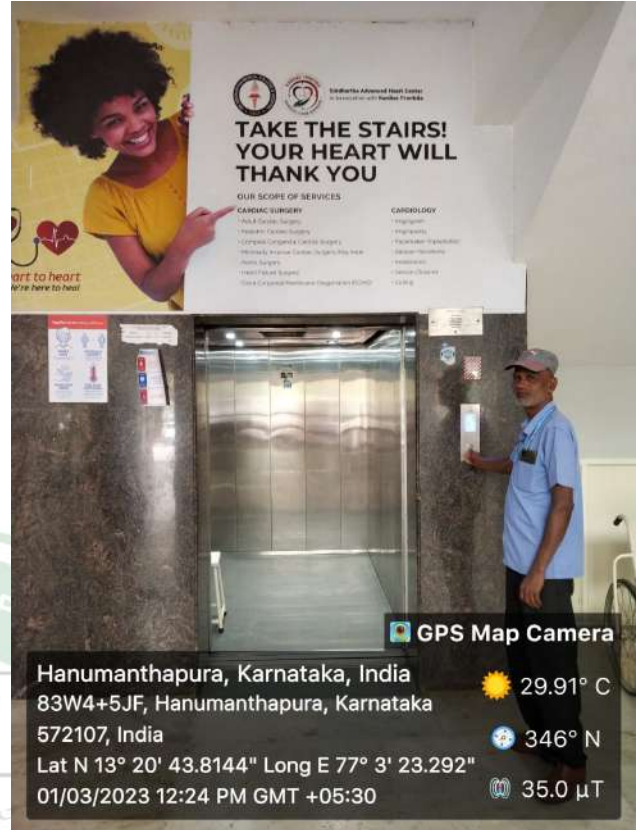
Elevator in Medical College Block



GPS Map Camera

Hanumanthapura, Karnataka, India
 83W4+5JF, Hanumanthapura, Karnataka 572107,
 India
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 01/03/2023 12:21 PM GMT +05:30

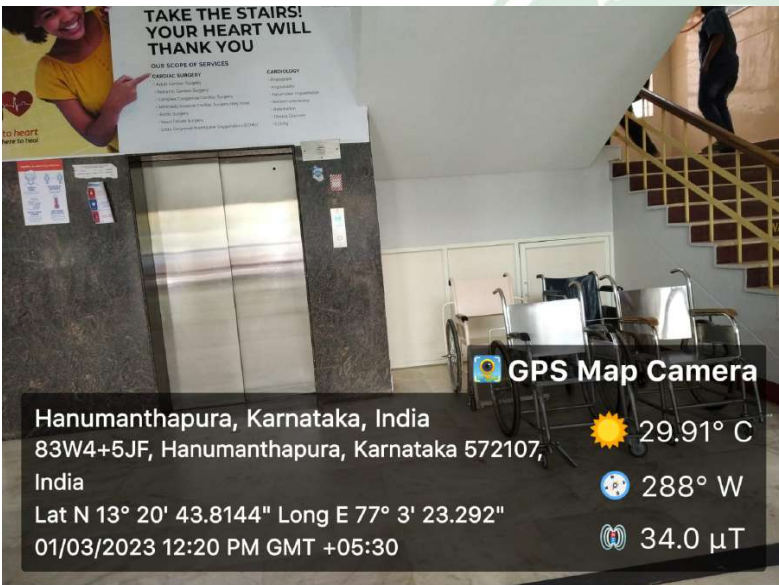
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 30.0 μT



GPS Map Camera

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GPS Map Camera

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GPS Map Camera

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 83W4+5JF, Hanumanthapura, Karnataka 572107,
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Ramp, Railing and Elevator in Engineering College Block



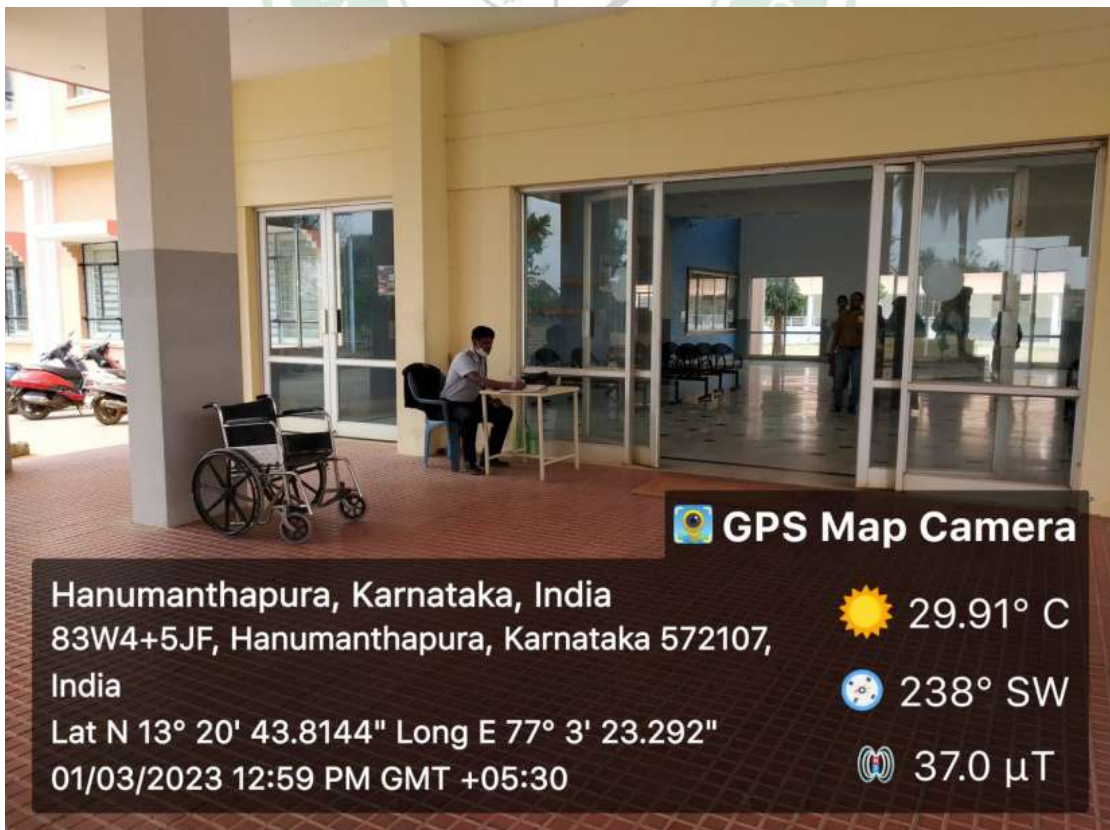
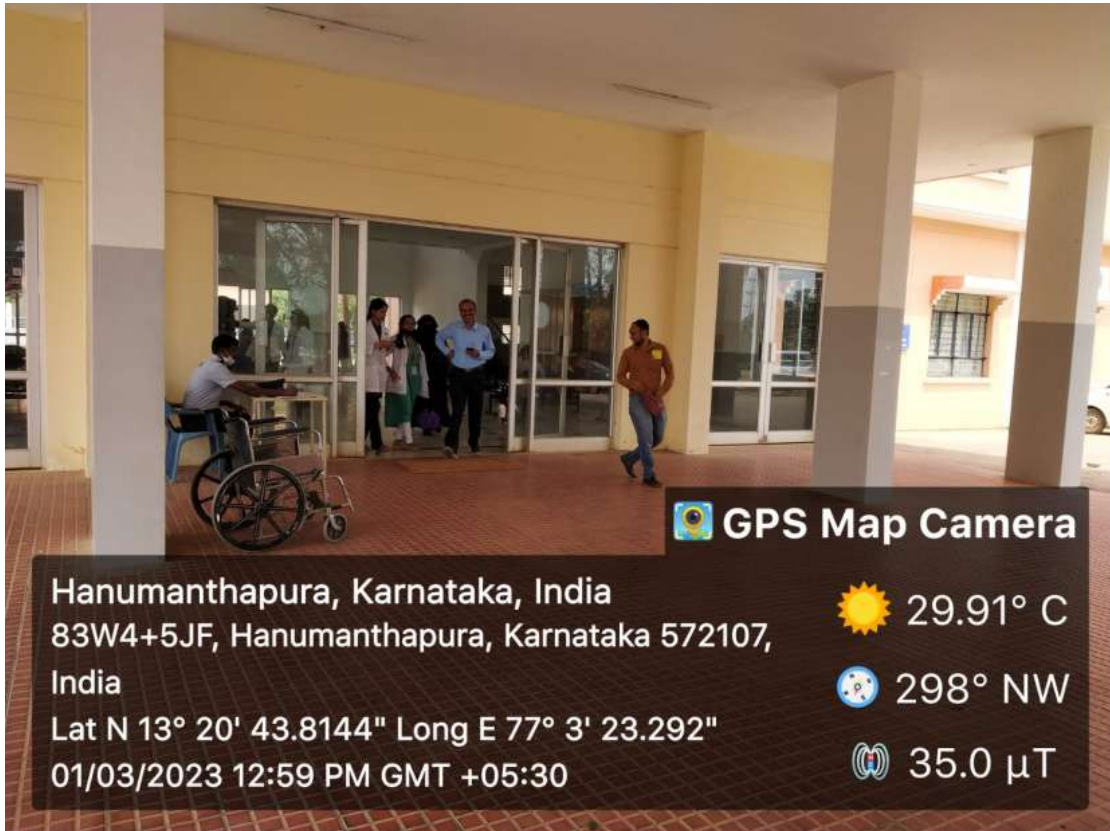
Ramp and Railing in Engineering College Block



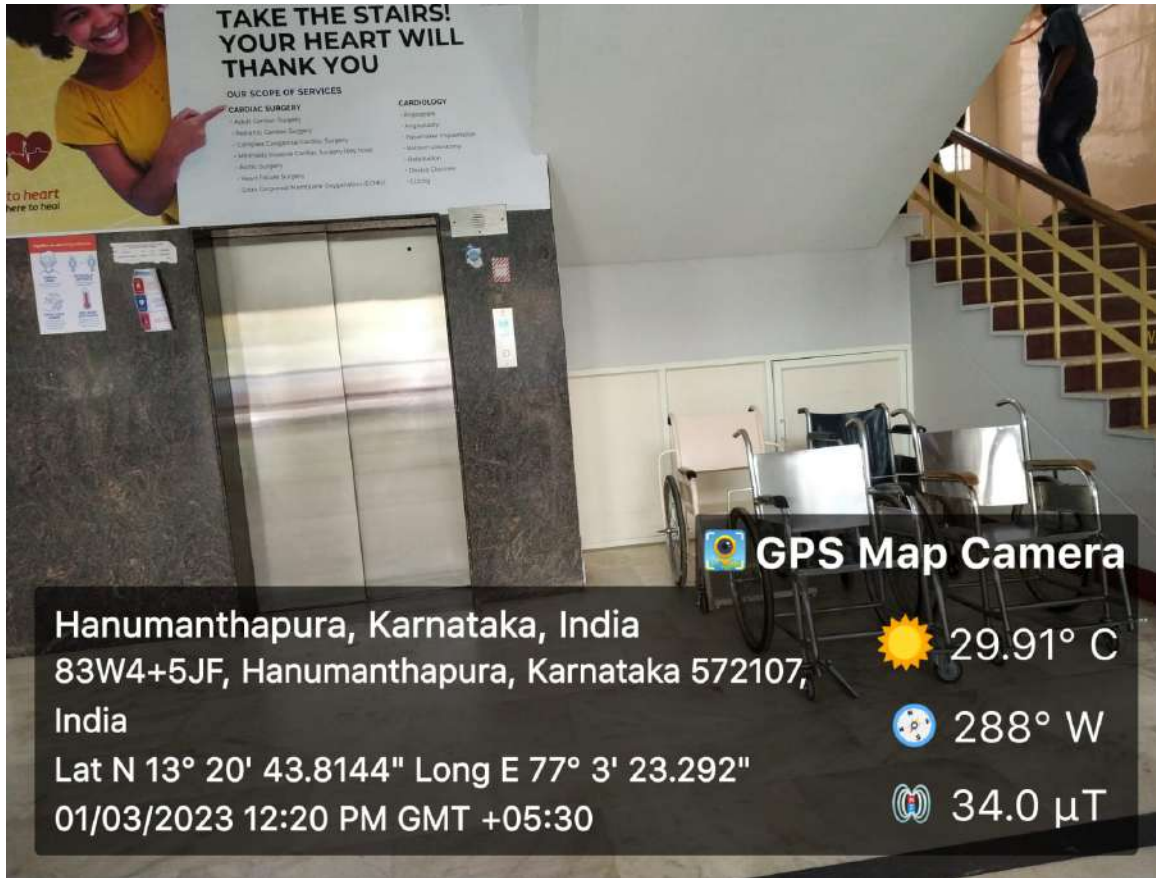
Wheel Chair and Ramp & Railing in Engineering College Block



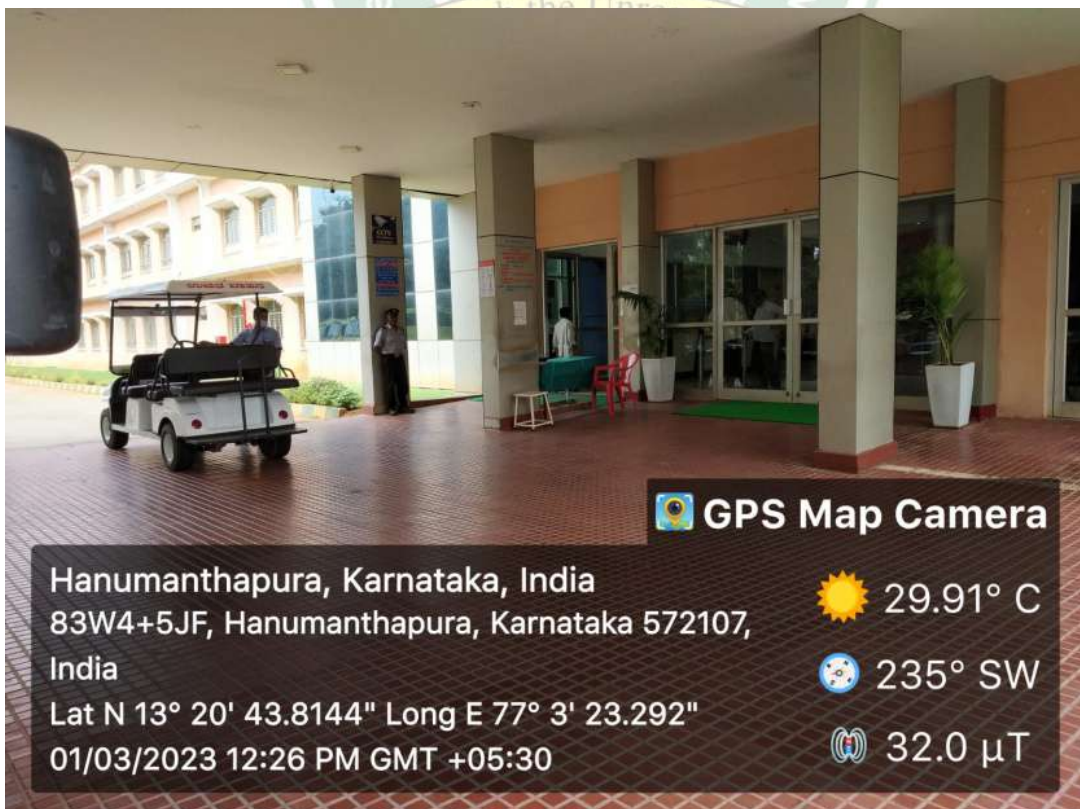
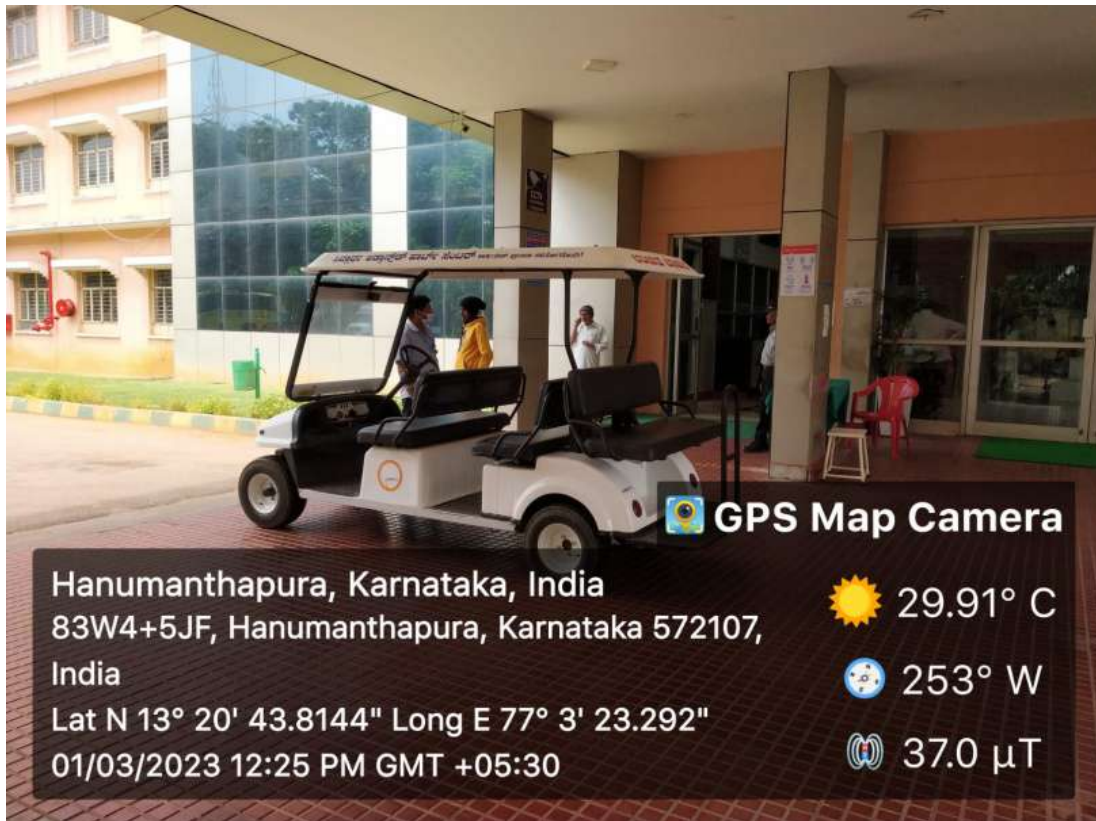
Wheel Chair and Ramp & Railing in Dental College Block



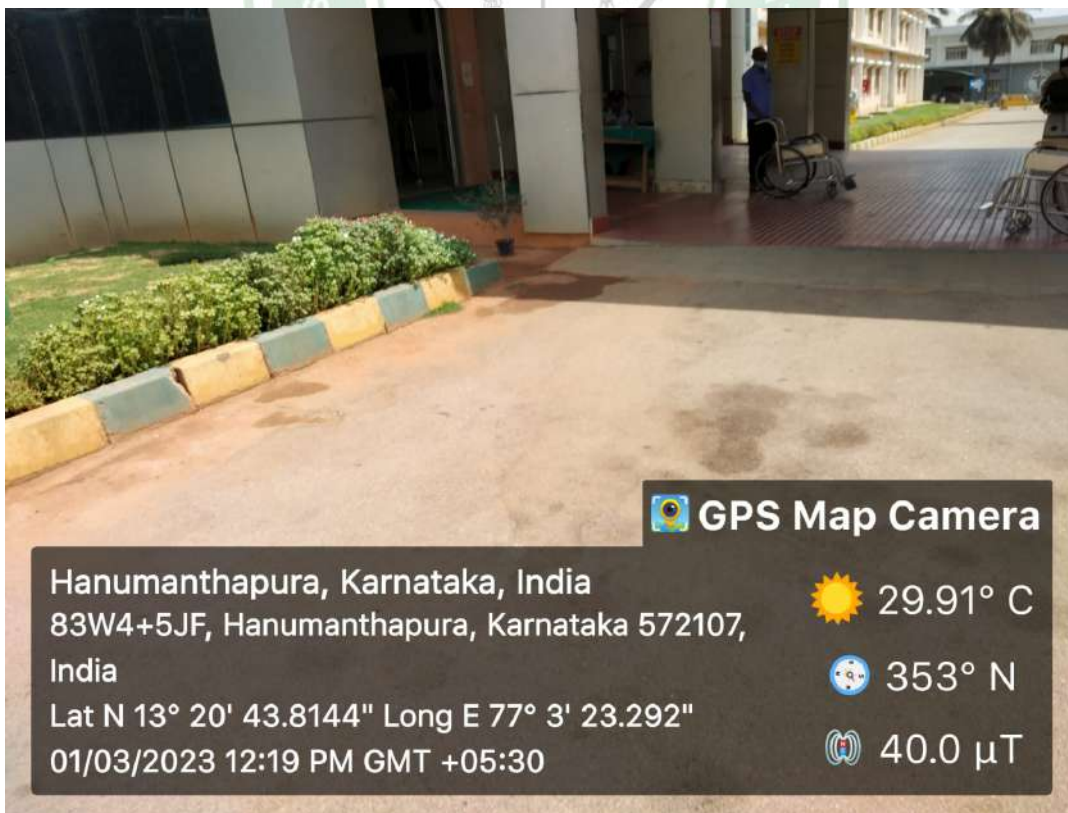
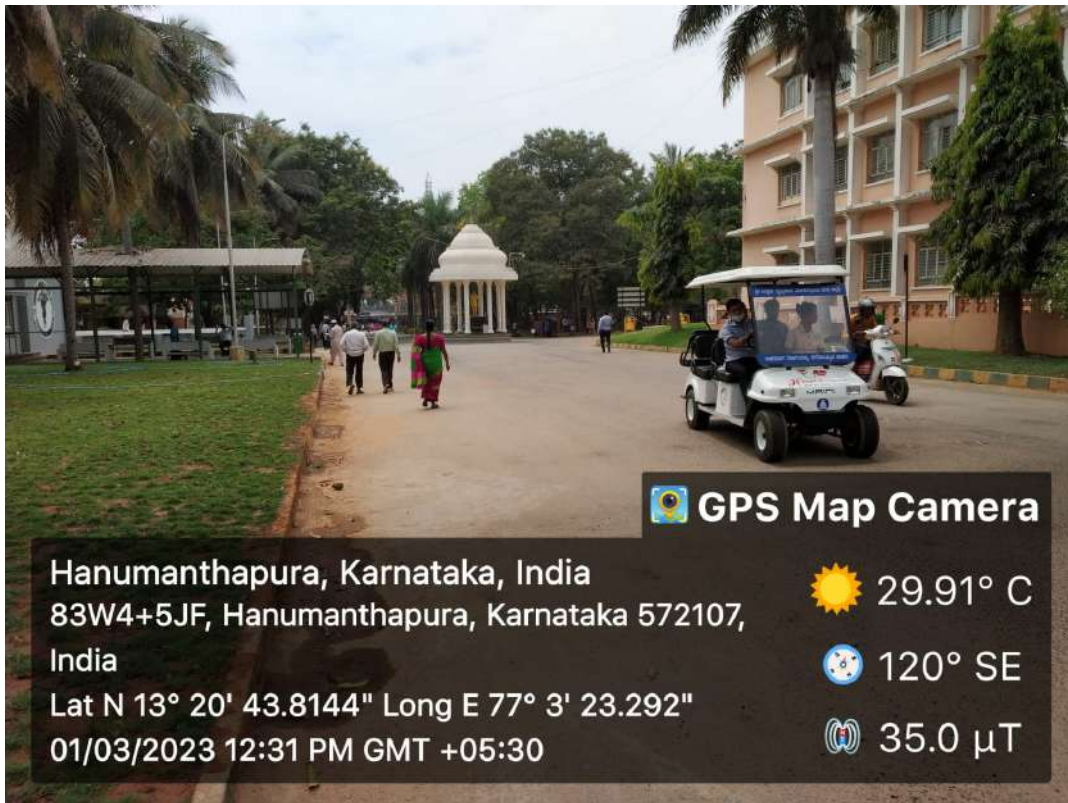
Wheel Chair, Elevator in Medical College Block



Electric Buggy Vehicle in Medical College Block



Electric Buggy Vehicle in Dental College Block



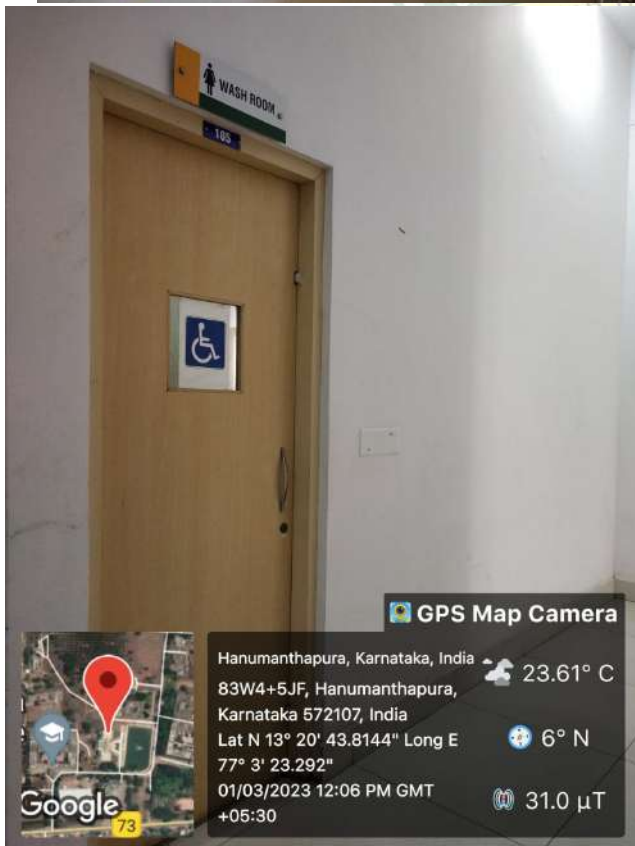
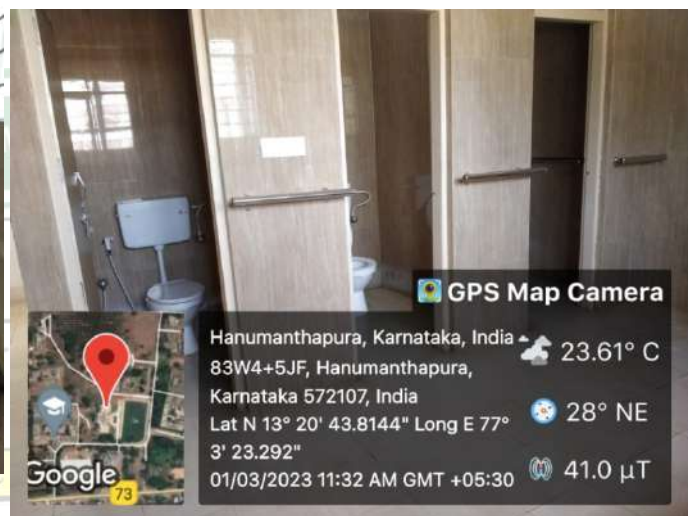
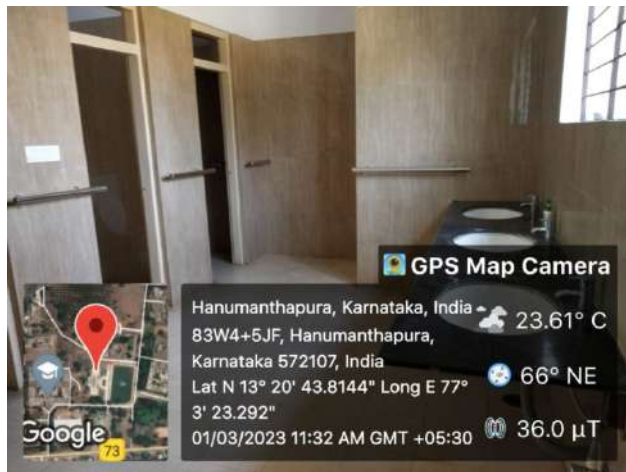
Wash Room

Separate toilets are available in main building and new building for students with disabilities. They are clearly identifiable and accessible. There is enough space inside. All floor surfaces are slip resistant. Mirrors, flushing arrangements, dispensers mounted at appropriate heights.

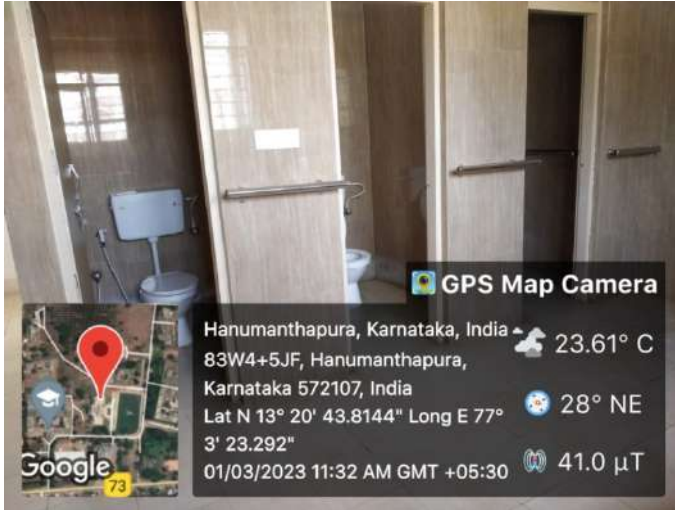
Rest Room

The SSAHE provided a rest room for the differently abled students where students can rest when they need or feel tired.

Wash Room at University Administrative Block



Wash Room at University Administrative Block



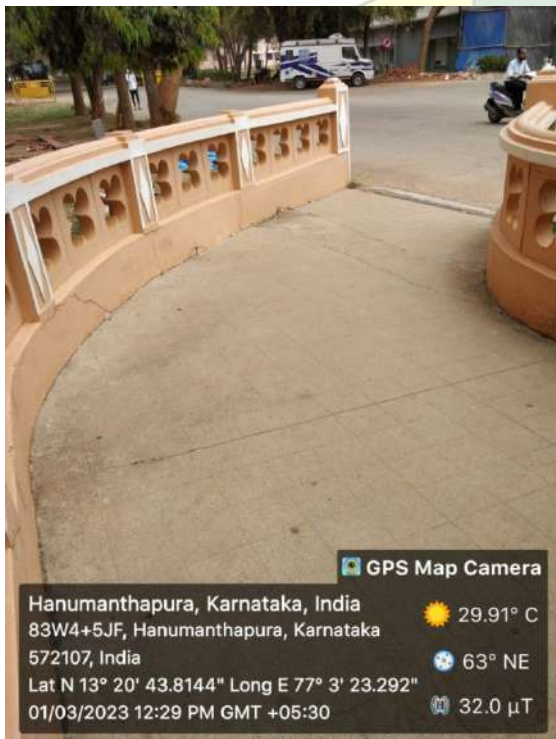
Wash Room at Dental College Block



Wash Room at Dental College Block



Permanent Ramp at Medical College Block



Rest Room at University Administrative Block



Computer and Internet assessment

Special arrangements for differently abled students are made available in internet and multimedia resource centre. Two computers with speaker & microphone are reserved for them to access the online resources and to make the documents, ppt or mailing information etc.

Reading Room

Reserved seats facility is made available to differently abled students at Library as well in reading room. It is easily accessible to the above students. They are given permission to access the books as per their requirements.

Facilities for written Examination: Policy for conducting Written Examination for Persons with Benchmark Disabilities as per SSAHE Notification No. SSAHE/ACA/19/2019 Dtd. 07/03/2019.

1). **Facilities** : The Facilities specified in the policies will include the following categories of students.

Sl. No.	Category	Facilities to be Provided
1)	Students with low vision	➤ Writer (if the permanent disability of the student may be a hindrance in his/her ability to write the examination)

		<ul style="list-style-type: none"> ➤ Compensatory time as per rule / guidelines (Where the facility of writer is availed or his disability may be hindrance in his/her ability to write the examination) ➤ Question papers in enlarged print (photocopy)
2).	Students with Orthopedic disability	<ul style="list-style-type: none"> ➤ Writer (if the candidate is unable to write his/her examinations himself/herself) ➤ Compensatory time as per rule / guidelines (Where the facility of writer is availed or his disability may be hindrance in his/her ability to write the examination)
3)	Students with cerebral palsy and other brain related ailments that demand support system	<ul style="list-style-type: none"> ➤ Writer (if the candidate is unable to write his/her examinations himself/herself) ➤ Compensatory time as per rule / guidelines (Where the facility of writer is availed or his disability may be hindrance in his/her ability to write the examination)
4)	Students with hearing or speech impairment	<ul style="list-style-type: none"> ➤ A sign interpreter ➤ Compensatory time as per rule / guidelines

The facilities mentioned against each category in respect of the students of above categories may be provided by the Superintendent of the Examinations without obtaining the prior approval of the Academy. If the candidate possesses a valid permanent disability certificate issued by the Chief Medical Officer / Civil Surgeon / Medical Superintendent of a Government Health Care Institution. However, these facilities will be provided subject to fulfilling other conditions laid down in this regulations/policy.

2. Short Term disability / other type of disability

Students with short term disability due to injury and students with any other type of disability (not covered in the above categories), the facilities will be provided as per the recommendations of the Chief Medical Officer / Civil Surgeon / Medical Superintendent of a Government Health Care Institution.

In the above categories the student will have to apply to the Controller of Examinations of the Academy, as the case may be for the facility he/she wants, through the Dean/Principal of the respective constituent colleges. The application of the student will be forwarded to Medical Superintendent of Sri Siddhartha Medical

College for his specific recommendation and the facility will be provided to the students accordingly, as per the policy/guidelines.

3. Writer / Scribe / Reader / Lab Assistant.

Students, who will be eligible for writer / scribe/reader/lab assistant in any of the categories mentioned above, may arrange for their own writers, scribes, reader/lab assistant as the case may be. In case they are unable to do so, the Chief Superintendent of the Examination Centers would provide the same on receipt of written request from the candidate at least 24 hours prior to the commencement of the examination. A writer's bank must be created in each constituent colleges for the purpose for a ready availability of writers whenever required. The candidate must be given an opportunity to satisfy himself/herself about the writer's ability to take dictation from the candidate.

As far as possible the writer should be less qualified than the examinee. However, if the writer is more qualified than the examinee, the Chief Superintendent of examination centre should ensure that the writer has not studied the subject at the higher level in which the examinee is appearing.

The writer is required to produce his/her identity, and a document of the last exam passed before the examination to the Chief Superintendent of Examinations and to the visiting team if required. In case the writer is more qualified than the examinee, the Chief Superintendent may ask for other relevant certificates to establish that the writer has not passed any exam of a higher level than that of the examinee in the subject concerned.

The writer must be paid on the last day of the examination by the Chief Superintendent of the concerned examination centre whether the writer has been arranged by the candidate or by the Chief Superintendent. Each centre may claim the required remuneration in advance from the Academy.

Candidates should also have flexibility in accommodating any change in Writer / Scribe / Reader / Lab Assistant in case of emergency. The candidates should also be allowed to take more than one scribe/reader for writing different papers. However, there can be only one scribe per subject.

If required, each examination centre must arrange for a sign language reader for the candidates with hearing/speech impairment. The Reader should be available for the entire duration of the examination.

4. Remuneration.

The fee for the Writer / Scribe / Reader / Lab Assistant and invigilator is to be borne by the Academy.

The remuneration for the Reader will be equivalent to the remuneration of the writer. They will be paid as per the rates prescribed by the Academy.

The constituent colleges must get prescribed proforma for writers dully filled by the writer / scribe/reader/lab assistant and obtain the receipts of payments made to them.

5. Compensatory time.

The Academy has provided the candidates for persons with benchmark disabilities, compensatory time of maximum One Hour for examination of 3 hours duration as per the guidelines XII of Ministry of Social Justice & Empowerment, Department of Empowerment of Persons with Disabilities, New Delhi.

6. Writing Examination on Computer /Laptop

The candidates having permanent disability which is a hindrance in his/her ability in writing may be allowed to write their examination on computer /laptop with the help of relevant and disabled friendly software. Such students may write their examinations at the constituent colleges examination centers. However, such request should be made by the candidates to the concerned examination Chief Superintendent (Dean/Heads of the Institutions/Departments) at least a week prior to the examinations.

Students should be allowed to check the computer system one day in advance, so that the problems, if any in the software/system could be rectified. Use of own computer/laptop should not be allowed for taking examination. However, enabling accessories for the computer based examinations such as keyboard, customized mouse etc should be allowed.

Compensatory time shall be permissible to the students who have been allowed to write their examination on computer /laptops as per policy/ guidelines.

7. Seating Arrangements and Invigilator

The seating arrangements for person with benchmark disabilities must be on the ground floor, in an accessible building equipped with disabled friendly toilets as far as possible. The time of giving question papers should be marked accurately and timely supplementary papers should be ensured.

Where the facility of writer is provided to any candidate, he/she may be assigned a separate invigilator and a separate room. This provision must also be made for candidates who do not require a writer but are a permitted compensatory time.

8. Learning Through Electronics Gadget

Electronics gadget “ABRAR” (Audio Book Reader and Recorder) are made available to visually impaired students in the library. It is a device to make their book reading comfortable, without the bar of any language, having quick and random access to any subject and lesson of their choice, and above all with recording facility.

Through this gadgets, they can learn and acquire knowledge. Experts / Library staff member also helps and guide them for handling the electronic gadget.



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